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TSX VENTURE SYMBOL: CHN
OTCQX: CHNUF

China Education Resources Inc. Corporate Update

VANCOUVER, Canada (June 15, 2015) - China Education Resources Inc. ("CER") (TSXV: CHN) (OTCQX: CHNUF), an edu-tech company with leading technology in intelligent system and content provider for online learning, training courses and social media for teachers, students and education professionals, today provides shareholders and investors with an update on its business performance.

CER is finalizing its first version of mobile APP for teacher training program and is also chipping the existing video contents to suit the mobile phone users as part of the solution to satisfy the Chinese government's plan to digitize education system and push forward information communication technology ("ICT") to expand the coverage of quality education. The Company expects that it will launch the mobile APP for teacher training program within a short period of time.

On top of the mobile APP for teacher training program mentioned above, CER is the first education service provider in China that can provide a "total solution" to satisfy the requirement from the Ministry of Education of China ("MOE") on ensuing that Chinese teachers can really use and apply their education technology skills in the classrooms after completion of the teacher training program. CER recently developed a formative assessment program which integrates the functions of CER School Platform as part of the teacher training program. The formative assessment program emphasizes on practicing the skills of delivering education contents to and interacting with their students through ICT in the classrooms.

Upon the completion of the first part of the teacher training program through computers or mobile phones on utilizing CER School Platform to create and administer tests and assessments that align with the learning objectives, the teachers are required to practice using ICT to deliver the education contents to the students and also train their students to use CER School Platform to complete and submit their homework and write the tests during the remaining period of teacher training program. The formative assessment program will assess teachers' training results through the ability and degree of the practice mentioned above and the academic improvement made by the students.

The formative assessment program is now initially taken by 6,000 high school teachers for their 2015 teacher training. "I am happy that our "total solution" approach for teacher training program is well received." said Chengfeng Zhou, CEO, China Education Resources. "The typical size of a China school classroom is around 50 students. After the teachers and students are trained to use CER School Platform, we anticipate that the teachers, students and education authorities will find out the benefits from using our interactive CER School Platform, which will in turn leading to great business opportunities to the Company in future."

In collaboration with China's education administrators and experts, CER has been helping to transform the curriculum of the world's largest educational system. Recognizing the need to address education reform changes, CER has created educational tools and curriculum for China's entire kindergarten through twelfth grade system. The Company is playing an integral part in transforming China's educational system through helping to convert the existing educational system from a memory-based learning system to a creative thinking and interactive approach. Presently, China Education Resources has over 1 million kindergarten through twelfth grade teachers registered through its Web portal. For more information, please visit www.chinaeducationresources.com or call (604) 331-2388.

Safe Harbor Statement

Certain statements made herein, and other statements relating to matters that are not historical facts and statements of our beliefs, intentions and expectations about developments, results and events which will or may occur in the future, constitute "forward-looking information" within the meaning of applicable securities legislation. Forward-looking information and statements are typically identified by words such as "anticipate", "could", "should", "expect", "seek", "may", "intend", "likely", "plan", "estimate", "will", "believe" and similar expressions suggesting future outcomes or statements regarding an outlook. All such forward-looking information and statements are based on certain assumptions and analysis made by China Education Resources, Inc.'s management in light of their experience and perception of historical trends, current conditions and expected future developments, as well as other factors management believes are appropriate in the circumstances. These statements, however, are subject to a variety of risks and uncertainties and other factors that could cause actual events or results to differ materially from those projected in the forward-looking information or statements. Important factors that could cause actual results to differ from these forward-looking statements include those described under the heading "Risks and Uncertainties" elsewhere in the Company's MD&A filed at www.SEDAR.com. The reader is cautioned not to place undue reliance on forward-looking information or statements. Except as required by law the Company does not assume the obligation to revise or update these forward looking statements after the date of this document or to revise them to reflect the occurrence of future, unanticipated events.

The TSX Venture Exchange has not reviewed, and does not accept, responsibility for the adequacy or accuracy of the contents of this press release.

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